

**Table 1**  
**Participants by Entering Educational Functioning Level, Ethnicity, and Sex**

Entering Educational Functioning Level (EFL)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
ABE Level 1	5	2	14	8	1,499	326	1,089	324	2	5	617	160	50	17	4,118
ABE Level 2	9	13	39	35	4,099	1,320	1,409	1,002	9	17	1,645	700	171	73	10,541
ABE Level 3	15	17	37	64	3,757	1,697	1,580	1,361	20	27	2,337	1,337	198	141	12,588
ABE Level 4	8	6	34	71	1,264	1,240	965	1,089	34	31	1,398	1,078	123	132	7,473
ABE Level 5	0	2	5	12	107	217	113	158	1	1	123	106	15	12	872
ABE Level 6	1	4	7	16	51	98	118	141	0	0	187	104	13	11	751
Alternative ABE Placement	12	22	55	79	1,252	1,371	1,557	1,529	28	25	1,480	1,322	218	193	9,143
ESL Level 1	19	26	74	94	3,395	5,049	3,828	5,814	13	19	431	620	25	39	19,446
ESL Level 2	24	32	111	174	5,891	7,652	6,453	11,438	24	31	793	1,305	63	97	34,088
ESL Level 3	28	26	135	229	5,260	5,891	4,862	9,122	17	27	589	1,191	67	107	27,551
ESL Level 4	10	27	132	291	3,692	3,783	3,941	7,239	13	15	532	1,228	67	78	21,048
ESL Level 5	5	8	84	202	2,025	1,817	2,639	4,577	6	9	361	790	36	45	12,604
ESL Level 6	2	4	41	135	801	767	1,377	2,345	6	4	231	448	14	16	6,191
Alternative ESL Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>138</b>	<b>189</b>	<b>768</b>	<b>1,410</b>	<b>33,093</b>	<b>31,228</b>	<b>29,931</b>	<b>46,139</b>	<b>173</b>	<b>211</b>	<b>10,724</b>	<b>10,389</b>	<b>1,060</b>	<b>961</b>	<b>166,414</b>

**Table 2**  
**Participants by Age, Ethnicity, and Sex**

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
16-18	16	17	66	58	1,756	1,348	4,093	3,498	27	24	2,270	1,901	267	235	15,576
19-24	35	31	155	142	5,869	5,305	5,498	6,448	35	25	1,672	1,495	271	214	27,195
25-44	54	94	329	683	19,790	18,626	13,374	21,529	75	103	4,335	4,245	387	378	84,002
45-54	24	22	115	304	3,900	4,098	4,051	8,648	25	32	1,452	1,515	88	79	24,353
55-59	5	10	42	102	888	989	1,216	2,750	3	11	428	481	23	30	6,978
60+	4	15	61	121	890	862	1,699	3,266	8	16	567	752	24	25	8,310
<b>Total</b>	<b>138</b>	<b>189</b>	<b>768</b>	<b>1,410</b>	<b>33,093</b>	<b>31,228</b>	<b>29,931</b>	<b>46,139</b>	<b>173</b>	<b>211</b>	<b>10,724</b>	<b>10,389</b>	<b>1,060</b>	<b>961</b>	<b>166,414</b>

**Table 2A**  
**Reportable Individuals by Age, Ethnicity, and Sex**

Completed fewer than 12 contact hours.

Age Group	American Indian or Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
16-18	4	2	2	2	77	77	186	145	12	3	159	132	22	18	841
19-24	2	3	5	4	325	279	447	532	9	10	185	183	28	20	2,032
25-44	8	7	27	39	773	868	1,184	1,572	13	19	291	353	23	24	5,201
45-54	2	1	4	15	126	166	307	527	4	7	56	100	5	3	1,323
55-59	1	1	4	5	33	30	78	151	2	1	18	26	0	1	351
60+	0	2	1	6	32	19	86	136	1	0	29	23	3	1	339
<b>Total</b>	<b>17</b>	<b>16</b>	<b>43</b>	<b>71</b>	<b>1,366</b>	<b>1,439</b>	<b>2,288</b>	<b>3,063</b>	<b>41</b>	<b>40</b>	<b>738</b>	<b>817</b>	<b>81</b>	<b>67</b>	<b>10,087</b>

**Table 3**  
**Participants by Program Type and Age**

<b>Program Type (A)</b>	<b>16-18 (B)</b>	<b>19-24 (C)</b>	<b>25-44 (D)</b>	<b>45-54 (E)</b>	<b>55-59 (F)</b>	<b>60+ (G)</b>	<b>Total (H)</b>
Adult Basic Education	5,625	6,968	15,908	4,003	1,087	1,129	34,720
Adult Basic Education IET Program	179	212	353	120	29	29	922
Adult Secondary Education	4,450	2,802	2,765	502	138	110	10,767
Adult Secondary Education IET Program	189	273	251	55	11	16	795
English Language Acquisition	125	157	561	175	67	67	1,152
English Language Acquisition IET Program	5	9	8	1	1	0	24
Integrated English Literacy and Civics Education (Sec 243)	5,376	17,268	64,768	19,673	5,686	7,004	119,775
Integrated English Literacy and Civics Education (Sec 243)IET Program	133	420	1,181	376	107	87	2,304
<b>Total</b>	<b>15,576</b>	<b>27,195</b>	<b>84,002</b>	<b>24,353</b>	<b>6,978</b>	<b>8,310</b>	<b>166,414</b>

**Table 4**  
**Measurable Skill Gains (MSG) by Entry Level**

Entering Educational Functioning Level (EFL) (A)	First Period of Participation										All Periods of Participation				
	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one EFL gain (MSG Types 1a, 1b, 1c, 1d) (E)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2) (F)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (MSG Types 1a, 1b, 1c, 1d) (L)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2) (M)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)	
ABE LEVEL 1	4,118	1	1,242,123	1,030	62	21	2,303	701	27.03%	4,270	1,039	63	22	26.32%	
ABE LEVEL 2	10,541	22	3,001,945	2,861	353	82	5,508	1,715	31.33%	10,906	2,903	365	85	30.74%	
ABE LEVEL 3	12,588	29	3,463,143	2,906	1,708	72	6,176	1,697	37.31%	12,962	2,963	1,736	75	36.83%	
ABE LEVEL 4	7,473	22	1,413,403	1,602	1,471	100	3,571	707	42.58%	7,626	1,627	1,502	101	42.35%	
ABE LEVEL 5	872	1	122,273	413	28	139	236	55	66.59%	882	415	29	140	66.21%	
ABE LEVEL 6	751	0	89,682	207	19	225	269	31	60.05%	757	209	19	225	59.84%	
Alternative ABE Placement	9,143	20	2,311,642	910	1,998	5	4,942	1,268	31.93%	9,389	935	2,029	5	31.62%	
<b>ABE Total</b>	<b>45,486</b>	<b>95</b>	<b>11,644,210.9</b>	<b>9,929</b>	<b>5,639</b>	<b>644</b>	<b>23,005</b>	<b>6,174</b>	<b>35.71%</b>	<b>46,792</b>	<b>10,091</b>	<b>5,743</b>	<b>653</b>	<b>35.23%</b>	
ESL LEVEL 1	19,446	7	3,873,692	8,089	32	38	9,567	1,713	41.97%	19,743	8,152	33	39	41.65%	
ESL LEVEL 2	34,088	37	6,853,207	13,948	125	87	16,718	3,173	41.58%	34,685	14,063	127	90	41.17%	
ESL LEVEL 3	27,551	29	5,718,337	11,018	133	117	13,976	2,278	40.94%	28,190	11,154	136	126	40.49%	
ESL LEVEL 4	21,048	13	4,428,762	8,262	119	173	10,735	1,746	40.66%	21,549	8,390	120	183	40.34%	
ESL LEVEL 5	12,604	9	2,500,463	4,543	96	141	6,787	1,028	37.95%	12,903	4,608	99	149	37.63%	
ESL LEVEL 6	6,191	3	1,141,982	1,657	73	86	3,768	604	29.34%	6,305	1,682	76	89	29.29%	
Alternative ESL Placement	0	0	0	0	0	0	0	0	0.00%	0	0	0	0	0.00%	
<b>ESL Total</b>	<b>120,928</b>	<b>98</b>	<b>24,516,444</b>	<b>47,517</b>	<b>578</b>	<b>642</b>	<b>61,551</b>	<b>10,542</b>	<b>40.33%</b>	<b>123,375</b>	<b>48,049</b>	<b>591</b>	<b>676</b>	<b>39.97%</b>	
<b>Total</b>	<b>166,414</b>	<b>193</b>	<b>36,160,654</b>	<b>57,446</b>	<b>6,217</b>	<b>1,286</b>	<b>84,556</b>	<b>16,716</b>	<b>39.07%</b>	<b>170,167</b>	<b>58,140</b>	<b>6,334</b>	<b>1,329</b>	<b>38.66%</b>	

**Table 4A**  
**Educational Functioning Level Gain (MSG Type 1a, 1b, 1c, and 1d)**

Entering Educational Functioning Level	Number of Participants	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting (MSG type 1a)	Percentage Achieving ELA/Literacy or ELP EFL Gains (MSG type 1a)	Number with EFL Gain For Mathematics by pre-posttesting (MSG type 1a)	Percentage Achieving Mathematics EFL Gains (MSG type 1a)	Number with EFL Gain by Carnegie Units/Credits (MSG type 1b)	Percentage Achieving EFL Gain by Carnegie Units/Credits (MSG type 1b)	Number with EFL Gain by Transition to Postsecondary Education (MSG type 1c)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (MSG type 1c)	Number with EFL Gain by Passing a Subtest on a State-recognized High School Equivalency Examination (MSG type 1d)	Percentage Achieving EFL Gain by Passing a Subtest on a State-recognized High School Equivalency Examination (MSG type 1d)
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
ABE LEVEL 1	1,102	766	69.50%	560	50.81%	0	0.00%	71	6.44%	59	5.35%
ABE LEVEL 2	3,226	1,965	60.91%	1,666	51.64%	3	0.09%	351	10.88%	536	16.61%
ABE LEVEL 3	4,407	1,608	36.48%	1,500	34.03%	0	0.00%	578	13.11%	2,132	48.37%
ABE LEVEL 4	2,707	733	27.07%	780	28.81%	2	0.07%	738	27.26%	1,163	42.96%
ABE LEVEL 5	573	54	9.42%	98	17.10%	0	0.00%	481	83.94%	35	6.10%
ABE LEVEL 6	444	0	0.00%	0	0.00%	0	0.00%	432	97.29%	14	3.15%
Alternative ABE Placement	1,771	0	0.00%	0	0.00%	415	23.43%	521	29.41%	937	52.90%
<b>ABE Total</b>	<b>14,230</b>	<b>5,126</b>	<b>36.02%</b>	<b>4,604</b>	<b>32.35%</b>	<b>420</b>	<b>2.95%</b>	<b>3,172</b>	<b>22.29%</b>	<b>4,876</b>	<b>34.26%</b>
ESL LEVEL 1	8,201	8,095	98.70%	163	1.98%	0	0.00%	156	1.90%	2	0.02%
ESL LEVEL 2	14,211	14,022	98.67%	248	1.74%	0	0.00%	383	2.69%	7	0.04%
ESL LEVEL 3	11,305	10,997	97.27%	150	1.32%	0	0.00%	635	5.61%	15	0.13%
ESL LEVEL 4	8,588	8,058	93.82%	151	1.75%	0	0.00%	1,026	11.94%	34	0.39%
ESL LEVEL 5	4,784	4,192	87.62%	130	2.71%	0	0.00%	975	20.38%	47	0.98%
ESL LEVEL 6	1,798	1,315	73.13%	66	3.67%	1	0.05%	634	35.26%	22	1.22%
Alternative ESL Placement	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>ESL Total</b>	<b>48,887</b>	<b>46,679</b>	<b>95.48%</b>	<b>908</b>	<b>1.85%</b>	<b>1</b>	<b>0.00%</b>	<b>3,809</b>	<b>7.79%</b>	<b>127</b>	<b>0.25%</b>
<b>Total</b>	<b>63,117</b>	<b>51,805</b>	<b>82.07%</b>	<b>5,512</b>	<b>8.73%</b>	<b>421</b>	<b>0.66%</b>	<b>6,981</b>	<b>11.06%</b>	<b>5,003</b>	<b>7.92%</b>

**Table 4B**  
**Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants**  
**(MSG Type 1a)**

Entering Educational Functioning Level	Number of Participants	Total Attendance Hours	Number with EFL Gain	Number Separated Before Achieving EFL Gain	Number Remaining Within Level	Percentage Achieving EFL Gain
(A)	(B)	(C)	(D)	(E)	(F)	(G)
ABE LEVEL 1	1,673	830,840.3	1,016	423	234	60.72%
ABE LEVEL 2	4,497	1,933,429.2	2,763	1,178	556	61.44%
ABE LEVEL 3	5,137	2,150,002.9	2,652	1,805	680	51.62%
ABE LEVEL 4	2,476	720,687.3	1,372	893	211	55.41%
ABE LEVEL 5	293	61,213.1	151	108	34	51.53%
<b>ABE Total</b>	<b>14,076</b>	<b>5,696,172.8</b>	<b>7,954</b>	<b>4,407</b>	<b>1,715</b>	<b>56.50%</b>
ESL LEVEL 1	9,508	2,957,570.0	8,126	1,031	351	85.46%
ESL LEVEL 2	17,342	5,324,511.2	14,055	2,496	791	81.04%
ESL LEVEL 3	14,565	4,475,878.5	11,022	2,872	671	75.67%
ESL LEVEL 4	11,500	3,505,857.9	8,084	2,855	561	70.29%
ESL LEVEL 5	6,661	1,932,209.9	4,215	2,081	365	63.27%
ESL LEVEL 6	3,220	845,052.6	1,335	1,609	276	41.45%
<b>ESL Total</b>	<b>62,796</b>	<b>19,041,080.1</b>	<b>46,837</b>	<b>12,944</b>	<b>3,015</b>	<b>74.58%</b>
<b>Total</b>	<b>76,872</b>	<b>24,737,252.9</b>	<b>54,791</b>	<b>17,351</b>	<b>4,730</b>	<b>71.27%</b>

**Table 4C**  
**Measurable Skill Gains by Entry Level for Participants in Distance Education**

Entering Educational Functioning Level (EFL)	First Period of Participation									All Periods of Participation				
	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one EFL gain (MSG Types 1a, 1b, 1c, 1d)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5)	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation in which Participants achieved at least one EFL gain (MSG Types 1a, 1b, 1c, and 1d)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5)	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
ABE LEVEL 1	171	0	44,721.2	56	3	1	92	19	35.08%	180	57	3	1	33.88%
ABE LEVEL 2	834	3	165,949.3	245	18	2	449	117	31.88%	868	253	19	2	31.56%
ABE LEVEL 3	1,560	2	287,833.2	435	105	7	828	183	35.10%	1,616	450	108	9	35.08%
ABE LEVEL 4	1,606	2	273,806.1	397	199	35	810	163	39.33%	1,659	405	206	36	38.99%
ABE LEVEL 5	281	0	25,809.0	112	5	105	45	14	79.00%	286	113	5	106	78.32%
ABE LEVEL 6	284	0	13,957.0	39	5	200	36	4	85.91%	284	39	5	200	85.91%
Alternative ABE Placement	2,770	5	617,652.1	266	509	1	1,558	431	28.06%	2,840	274	516	1	27.85%
<b>ABE TOTAL</b>	<b>7,506</b>	<b>12</b>	<b>1,429,727.9</b>	<b>1,550</b>	<b>844</b>	<b>351</b>	<b>3,818</b>	<b>931</b>	<b>36.62%</b>	<b>7,733</b>	<b>1,591</b>	<b>862</b>	<b>355</b>	<b>36.31%</b>
ESL LEVEL 1	7,455	0	1,497,470.9	3,464	7	26	3,147	811	46.90%	7,588	3,494	8	27	46.50%
ESL LEVEL 2	11,579	1	2,317,655.4	4,940	40	57	5,112	1,429	43.50%	11,837	4,968	41	58	42.80%
ESL LEVEL 3	8,967	0	1,777,507.9	3,706	36	81	4,139	1,005	42.63%	9,221	3,748	37	81	41.92%
ESL LEVEL 4	6,373	3	1,230,247.3	2,559	45	112	2,909	745	42.63%	6,580	2,601	45	115	41.96%
ESL LEVEL 5	3,576	1	622,406.9	1,405	30	71	1,639	430	42.12%	3,670	1,420	31	76	41.60%
ESL LEVEL 6	1,599	1	265,064.6	465	12	31	827	263	31.78%	1,633	473	13	33	31.78%
Alternative ESL Placement	0	0	0.0	0	0	0	0	0	0.00%	0	0	0	0	0.00%
<b>ESL TOTAL</b>	<b>39,549</b>	<b>6</b>	<b>7,710,353.0</b>	<b>16,539</b>	<b>170</b>	<b>378</b>	<b>17,773</b>	<b>4,683</b>	<b>43.21%</b>	<b>40,529</b>	<b>16,704</b>	<b>175</b>	<b>390</b>	<b>42.60%</b>
<b>Total</b>	<b>47,055</b>	<b>18</b>	<b>9,140,080.9</b>	<b>18,089</b>	<b>1,014</b>	<b>729</b>	<b>21,591</b>	<b>5,614</b>	<b>42.16%</b>	<b>48,262</b>	<b>18,295</b>	<b>1,037</b>	<b>745</b>	<b>41.60%</b>

**Table 5**  
**Exit-Based Primary Indicators of Performance**

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	119,664	22,925	19.15%	123,272	23,549	19.10%
Employment Fourth Quarter after exit	140,231	24,905	17.75%	146,089	25,873	17.71%
Median Earnings Second Quarter after exit	23,079	\$ 6,987.00	N/A	23,703	\$ 6,980.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit	14,183	2,236	15.76%	14,917	2,278	15.27%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	2,553	754	29.53%	2,739	816	29.79%
Attained a Recognized Secondary OR Postsecondary Credential (unduplicated)*****	16,481	2,962	17.97%	17,381	3,065	17.63%

**Table 5A**  
**Exit-Based Primary Indicators of Performance for Participants in Distance Education**

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	33,381	4,789	14.34%	34,596	4,961	14.33%
Employment Fourth Quarter after exit	44,734	6,006	13.42%	47,029	6,310	13.41%
Median Earnings Second Quarter after exit	4,791	\$ 7,030.00	N/A	4,963	\$ 7,007.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit ***	4,193	585	13.95%	4,503	603	13.39%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit ****	960	359	37.39%	1,033	382	36.97%

**Table 6**  
**Participant Status and Program Enrollment**

Participant Status at Program Entry (A)	Number (B)	
Employed	63,817	
Employed, but Received Notice of Termination of Employment or Military Separation is pending	467	
Unemployed	69,048	
Not in Labor Force	33,082	
<b>Total</b>	<b>166,414</b>	
Highest Degree or Level of School Completed (A)	US-Based Schooling (B)	Non-US-Based Schooling (B)
No schooling	5,635	2,314
Grades 1-5	1,002	2,048
Grades 6-8	4,554	3,729
Grades 9-12 (no diploma)	37,876	23,423
Secondary School Diploma	10,624	24,828
Secondary School Recognized Equivalent	1,497	2,408
Some Postsecondary education, no degree	4,781	14,831
Post-Secondary or Professional Degree	5,528	20,939
UNKNOWN	397	0
<b>TOTAL (both US Based and Non-US Based)</b>	<b>166,414</b>	
Program Type (A)	Number (B)	
In Family Literacy Program	0	
In Workplace Adult Education and Literacy Activities	0	
Institutional Programs (A)	Number (B)	
In Correctional Facility	16403	
In Community Correctional Program	12	
In Other Institutional Setting	0	
<b>Total</b>	<b>16,415</b>	

**Table 7**  
**Adult Education Personnel by Function and Job Status**

Note: Data Source: CCTCMIS

Function (A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	
State-level Administrative/ Supervisory/Ancillary Services	40	3	0
Local-level Administrative/ Supervisory/Ancillary Services	735	497	15
Local Counselors	86	203	0
Local Paraprofessionals	180	166	16
Local Teachers	3,311	799	9
<b>Teacher Experience In Adult Education</b>			
Less than one year	497	162	
One to three years	767	196	
More than three years	2,047	441	
<b>Teacher Certification</b>			
No certification	455	130	
Adult Education Certification	875	85	
K-12 Certification	1,881	676	
Special Education Certification	379	86	
TESOL Certification	711	138	

**Table 9**  
**Outcome Achievement for Participants in Integrated English Literacy and Civics Education**

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	147,275	58,099	39.45%	150,570	58,859	39.09%
Employment Second Quarter after exit	110,081	21,102	19.17%	113,193	21,680	19.15%
Employment Fourth Quarter after exit	130,983	22,782	17.39%	136,286	23,672	17.37%
Median Earning Second Quarter after exit	21,244	\$ 7,196.00	N/A	21,822	\$ 7,192.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled and Employed or Enrolled in Postsecondary Education or Training within one year of exit	12,477	1,903	15.25%	13,097	1,942	14.83%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	2,455	709	28.88%	2,636	768	29.14%

**Table 10**  
**Outcome Achievement for Participants in Correctional Education Programs**

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	16,288	5,620	34.50%	16,896	5,702	33.75%
Employment Second Quarter after exit	7,622	849	11.14%	8,079	876	10.84%
Employment Fourth Quarter after exit	6,968	930	13.35%	7,334	945	12.89%
Median Earning Second Quarter after exit	849	\$ 4,208.00	N/A	876	\$ 4,142.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled and Employed or Enrolled in Postsecondary Education or Training within one year of exit	1,193	108	9.05%	1,242	110	8.86%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	100	4	4.00%	100	4	4.00%

**Table 11**  
**Outcome Achievement for Participants in Integrated Education and Training Programs**

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
MSG (Type 1a, 1b, 1c, 1d) via Achievement of at Least One Educational Functioning Level Gain	4,044	4,044	100.00%	4,175	4,175	100.00%
MSG (Type 2) via Attainment of Secondary School Diploma/Recognized Equivalent	4,044	230	5.69%	4,175	238	5.70%
MSG (Type 3) via Secondary or PostSecondary Transcript	4,044	413	10.21%	4,175	417	9.99%
MSG (Type 4) via Progress Toward Milestones	4,044	1,046	25.87%	4,175	1,072	25.68%
MSG (Type 5) via Passing Technical/ Occupational Skills Exam	4,044	381	9.42%	4,175	398	9.53%
Employment Second Quarter after exit	2,098	584	27.84%	2,184	606	27.75%
Employment Fourth Quarter after exit	2,532	583	23.03%	2,711	614	22.65%
Median Earning Second Quarter after exit	584	\$ 6,864.00	N/A	606	\$ 6,828.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled and Employed or Enrolled in Postsecondary Education or Training within one year of exit	254	67	26.38%	272	68	25.00%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	2,389	590	24.70%	2,564	641	25.00%



**Table 14**  
**Local Grantees by Funding Source**

Enter the number of each type of grantee (see attached definitions) directly funded by the state, and the amount of federal and state funding they receive.

Provider Agency* (A)	Total Number of Providers Who ONLY Recieve Funds under Section 231 (B)	Total Number of Providers Who ONLY Receive Funds under Section 243 (IELCE) (C)	Total Number of Providers Who Receive Funds under Section 231 AND Section 243 (D)	Total Number of Providers (Columns B+C+D) (auto calculated) (E)	WIOA Title II Funding		State Matching Funds Section 222(b)	
					Total (F)	% of Total (G)	Total (H)	% of Total (I)
<b>Local Education Agencies</b>	17		31	48	\$42,599,159.00	75.08%	\$ 171,064,364	91.95%
<b>Public or Private Nonprofit Agency</b>								
Community-based Organizations			1	1	\$1,043,937.00	1.84%		
Faith-based Organizations								
Libraries								
<b>Institutions of Higher Education</b>								
Community, Junior or Technical Colleges	3		9	12	\$11,594,123.00	20.43%	\$ 14,983,940	8.05%
Four-year Colleges or Universities								
Other Institutions of Higher Education								
<b>Other Agencies</b>								
Correctional Institutions								
Other Institutions (non-correctional)								
Tribal Government or Organization								
All Other Agencies	1			1	\$1,500,000.00	2.64%		
<b>Other</b>								
Fillable Field								
<b>Total</b>	21	0	41	62	\$56,737,219.00	100%	\$ 186,048,304	100.00%
<b>Website Address for Online Sate Directory of Providers:</b>	<a href="https://gettherefl.com/search/">https://gettherefl.com/search/</a>							

PROGRAM		TITLE (select one):	
STATE: Title I Local Area:		Title I Adult	<input type="checkbox"/>
PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker	<input type="checkbox"/>
From (mm/dd/yyyy) :	To (mm/dd/yyyy) :	Title I Youth	<input type="checkbox"/>
7/1/2024	6/30/2025	Title I and Title III combined	<input type="checkbox"/>
		Title II Adult Education	<input type="checkbox"/>
		Title III Wagner-Peyser	<input type="checkbox"/>
		Title IV Vocational Rehabilitation	<input type="checkbox"/>

SUMMARY INFORMATION				
Service	Participants Served (Cohort Period: 07/01/2024 - 06/30/2025)	Participants Exited (Cohort Period: 04/01/2024 - 03/31/2025)	Funds Expended (Cohort Period: 07/01/2024 - 06/30/2025)	Cost Per Participant (Cohort Period: 07/01/2024 - 06/30/2025)
Career Services	166,414	118,227	\$6,813,534.18	\$40.94
Training Services	4,045	2,456	\$5,939,805.54	\$1,468.43
Percent training-related employment:	Percent enrolled in more than one core program:		Percent Admin Expended:	
	0.33%			

BY PARTICIPANT CHARACTERISTICS																
	Total Participants Served (Cohort Period: 07/01/2024 - 06/30/2025)	Total Participants Exited (Cohort Period: 04/01/2024 - 03/31/2025)		Employment Rate (Q2)2 (Cohort Period: 07/01/2023 - 06/30/2024)			Employment Rate (Q4)2 (Cohort Period: 01/01/2023 - 12/31/2023)			Median Earnings (Cohort Period: 07/01/2023 - 06/30/2024)	Credential Rate (Cohort Period: 01/01/2023 - 12/31/2023)			Measurable Skill Gains (Cohort Period: 07/01/2024 - 06/30/2025)		
				Num	Denominator	Rate	Num	Denominator	Rate	Median	Num	Denominator	Rate	Num	Denominator	Rate
				<b>Total Statewide</b>	170,167	118,227	<b>Target</b>	0		30.00%	0		28.00%	\$5,839	0	
<b>Actual</b>	23,549	123,272	19.10%	25,873	146,089	17.71%	\$6,980	3,065	17,381	17.63%	65,803	170,167	38.66%			
<b>Sex</b>																
Female	92,479	66,689		13,560	67,703	20.02%	15,028	81,683	18.39%	\$6,624	1,669	8,996	18.55%	37,006	92,479	40.01%
Male	77,688	51,538		9,989	55,569	17.97%	10,845	64,406	16.83%	\$7,566	1,396	8,385	16.64%	28,797	77,688	37.06%
<b>Age</b>																
<16																
16-18	15,960	12,642		3,813	14,607	26.10%	5,311	20,112	26.40%	\$3,647	1,441	7,698	18.71%	7,132	15,960	44.68%
19 - 24	27,930	20,856		5,074	22,123	22.93%	5,316	24,798	21.43%	\$6,387	655	3,782	17.31%	11,668	27,930	41.77%
25 - 44	85,825	60,147		10,520	61,042	17.23%	10,558	68,482	15.12%	\$8,007	750	4,442	16.88%	32,164	85,825	37.47%
45 - 54	24,857	15,538		2,725	15,821	17.22%	3,156	19,808	15.93%	\$8,272	164	1,022	16.04%	9,247	24,857	37.20%
55 - 59	7,125	4,219		805	4,431	18.16%	944	5,843	16.15%	\$8,425	40	250	16.00%	2,652	7,125	37.22%
60+	8,470	4,825		612	5,248	11.66%	788	7,046	11.18%	\$7,190	15	187	8.02%	2,940	8,470	34.71%
<b>Ethnicity/Race</b>																
American Indian / Alaska Native	338	275		56	304	18.42%	61	363	16.80%	\$5,556	13	71	18.30%	118	338	34.91%
Asian	2,237	1,487		304	1,485	20.47%	319	1,757	18.15%	\$7,604	35	206	16.99%	927	2,237	41.43%
Black / African American	65,996	44,628		7,814	41,177	18.97%	7,670	42,137	18.20%	\$7,200	565	4,577	12.34%	26,540	65,996	40.21%
Hispanic / Latino	77,583	56,213		10,987	61,792	17.78%	12,535	79,509	15.76%	\$7,552	1,150	6,619	17.37%	28,627	77,583	36.89%
Native Hawaiian / Pacific Islander	390	187		40	163	24.53%	43	201	21.39%	\$6,989	5	34	14.70%	135	390	34.61%
White	21,541	14,127		3,883	16,913	22.95%	4,725	20,601	22.93%	\$4,844	1,189	5,273	22.54%	8,577	21,541	39.81%
More Than One Race	2,082	1,310		465	1,438	32.33%	520	1,521	34.18%	\$4,847	108	601	17.97%	879	2,082	42.21%

BY EMPLOYMENT BARRIER																
	Total Participants Served (Cohort Period: 07/01/2023 - 06/30/2024)	Total Participants Exited (Cohort Period: 04/01/2023 - 03/31/2024)		Employment Rate (Q2)2 (Cohort Period: 07/01/2022 - 06/30/2023)			Employment Rate (Q4)2 (Cohort Period: 01/01/2022 - 12/31/2022)			Median Earnings (Cohort Period: 07/01/2022 - 06/30/2023)	Credential Rate3 (Cohort Period: 01/01/2022 - 12/31/2022)			Measurable Skill Gains3 (Cohort Period: 07/01/2023 - 06/30/2024)		
				Num	Denominator	Rate	Num	Denominator	Rate	Median	Num	Denominator	Rate	Num	Denominator	Rate
				<b>Total Statewide</b>	170,167	118,227	<b>Target</b>	0		30.00%	0		28.00%	\$5,839	0	
<b>Actual</b>	23,549	123,272	19.10%	25,873	146,089	17.71%	\$6,980	4,753	17,111	27.77%	65,803	170,167	38.66%			
<b>Displaced Homemakers</b>	4,406	3,521		778	3,936	19.76%	924	4,716	19.59%	\$6,570	115	572	20.10%	1,694	4,406	38.44%
<b>English Language Learners, Low Levels of Literacy, Cultural Barriers</b>	170,167	118,227		18,211	111,088	16.39%	19,978	132,878	15.03%	\$7,454	3,065	17,381	17.63%	65,803	170,167	38.66%
<b>Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)</b>	5,006	3,835		848	4,045	20.96%	784	3,984	19.67%	\$7,255	37	234	15.81%	2,510	5,006	50.13%
<b>Ex-offenders</b>	18,110	4,414		1,151	8,842	13.01%	1,220	8,265	14.76%	\$4,458	169	1,588	10.64%	6,124	18,110	33.81%
<b>Homeless Individuals / runaway youth</b>	2,697	2,124		450	1,943	23.16%	490	2,226	22.02%	\$5,886	52	331	15.70%	892	2,697	33.07%
<b>Long-term Unemployed (27 or more consecutive weeks)</b>	8,659	6,629		1,448	7,288	19.86%	1,566	8,181	19.14%	\$6,114	209	1,255	16.65%	3,898	8,659	45.01%
<b>Low-Income Individuals</b>	19,278	14,650		3,955	15,260	25.91%	4,493	17,742	25.32%	\$6,520	518	2,606	19.87%	8,439	19,278	43.77%
<b>Migrant and Seasonal Farmworkers</b>	8,909	6,429		1,139	5,922	19.23%	1,240	7,477	16.58%	\$7,956	68	304	22.36%	3,228	8,909	36.23%
<b>Persons with Disabilities (incl. youth)</b>	3,968	1,276		439	2,022	21.71%	632	2,433	25.97%	\$3,984	99	579	17.09%	1,209	3,968	30.46%
<b>Single Parents (Incl. single pregnant women)</b>	11,462	8,574		2,339	8,560	27.32%	2,547	10,017	25.42%	\$7,001	210	1,581	13.28%	4,063	11,462	35.44%
<b>Youth in foster care or aged out of system</b>	355	239		35	163	21.47%	55	211	26.06%	\$1,631	6	69	8.69%	116	355	32.67%

**Measureable Skill Gains**

Measure	Actual Outcomes
Achievement of at least one educational functioning level of a participant in an education program that provides instruction below the post-secondary level	63,435
Attainment of a high school diploma or its equivalent	6,334
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	417
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	1,072
Successful completion of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	398
<b>Total of Actual Outcomes</b>	<b>71,656</b>